Appendix J:

EMERGENCY RESPONSE PLAN – CHECKLIST FOR DEVELOPMENT

CHECKLIST for Developing a School Emergency Response Plan

#	ltem	Action	Completed J
1	Who's In Charge?	Who is the person in charge in an emergency (e.g. principal) Who is the 2 nd and 3 rd alternate in the event the principal is not in the building/not available?	V
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2	Staff Roles and	Who has the passess we keep?	
	Responsibilities	Who has the necessary keys? How can necessary people be reached re emergencies outside	
		of school hours?	
3	Emergency Supplies	School should determine the type of items needed for an	
		emergency preparedness kit, for example: Flashlight, First Aid	
		Kit	
2	Emergency Contact	Schools should create and regularly update the contact list for	
	Numbers	emergencies: FIRE	
		AMBULANCE	
		POLICE	
		HOSPITAL	
		NCSD – FACILITIES & MAINTENANCE EMERGENCY #	
		NCSD DIRECTOR'S OFFICE (NOTIFICATION)	
3	Building Map/Floor	Schools should have/prepare floor plan or map of school	
	Plans	identifying key areas such as:	
		-Exits -Alternate exits for people with disabilities	
		-Locations of fire extinguishers and fire alarm pull stations	
		-Evacuation routes	
		-Assembly areas	
4	Identification of	Schools should develop a list of potential	
	Potential Emergencies	emergencies/hazards/threats for those schools and assess the	
	or Threats	likelihood of those situations occurring.	
		Assessment: High – Medium – Low	
5	What to do in case	Impact: High-Medium-Low Schools should identify various potential emergencies and	
	of	develop an emergency response for each situation.	
	(Examples)	This would include identifying whether evacuation or remaining	
		in the building is most appropriate, and identifying an <u>alternate</u>	
		site for students and staff if required.	
	FIRE		
	CHEMICAL SPILL		
	POWER OUTAGE		

WORKING DRAFT

JUNE 2012

	EXPLOSION		
	WEATHER/SEVERE		
	STORM		
	BUS ACCIDENT		
	MEDICAL		
	EMERGENCY		
	SUDDEN DEATH		
	DOMAR TUREAT		
	BOMB THREAT		
	VERBAL THREATS		
	VERDAL HIREATS		
	INTRUDER		
	ABDUCTION		
	WEAPONS THREAT		
	OTHER		
6.	Practice Drills	Cohools should practice their emergency response drills	
0.	Practice Drills	Schools should practice their emergency response drills regularly.	
		- Schools are required to practice 11 evacuation drills	
		during the school year	
		- Schools are required to practice 3 lockdown drills	
		during the school year.	
7.	Training/Education	Schools should work with both the district and local agencies	
		where possible to receive additional training in emergency	
		preparedness.	
8	Evaluation/Debriefing	Schools should conduct an evaluation and review of any serious	
		incident and school emergency response to determine issues	
	Dlan Davierr	and areas for improvement.	
9	Plan Review	Schools should regularly review their emergency preparedness plans	
10	Crisis	Schools can work with district staff for post-emergency	
10	Response/Trauma	response to trauma, to arrange for any support or counseling	
	Guidelines	necessary for students and staff	
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Tips.....

- It is valuable for schools to work with appropriate resource people in the development of your plans (e.g. local police detachment/fire department; NCSD Maintenance & Facilities Sub-Division). Don't be afraid to ask for feedback or help!
- School Occupational Health & Safety Committees may be able to assist with the development of the school's emergency response plan.
- Don't get overwhelmed! Get started on the basics and address your high priority situations first!
- It is recommended that schools complete an inventory of items which may be used/available in the event of a community emergency, where the school is part of the emergency response.